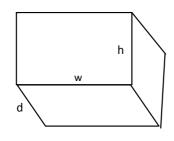
## Numerical Calculations Significant figures

The number of significant figures contained in any number determines the accuracy of the number. Use 3 significant figures for final answers. For intermediate steps, use symbolic notation, store numbers in calculators or use more significant figures, in order to maintain precision.

**Example 1:** If *d* = 3.2 in., *w* = 1.413 in., and *h* = 2.7 in., then





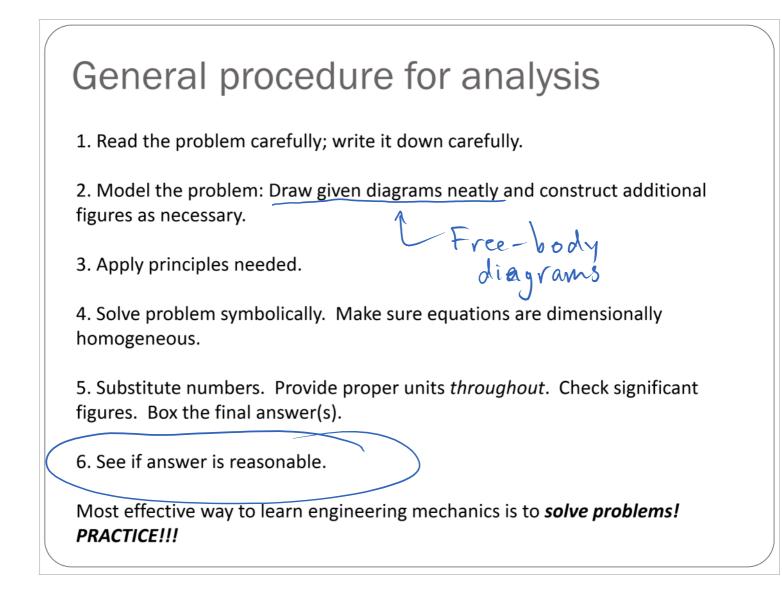
What is the volume of the block?

V = d \* w \* h = (3.2") \* (1.413") \* (2.7") = 12.208 in<sup>3</sup> = 12 in<sup>3</sup> How many sig figs should we report?

A)1 B)2 C)3 D)Infinite

Inner diameter

Precision



## Chapter 2: Force vectors Main goals and learning objectives

Define scalars, vectors and vector operations and use them to analyze forces acting on objects

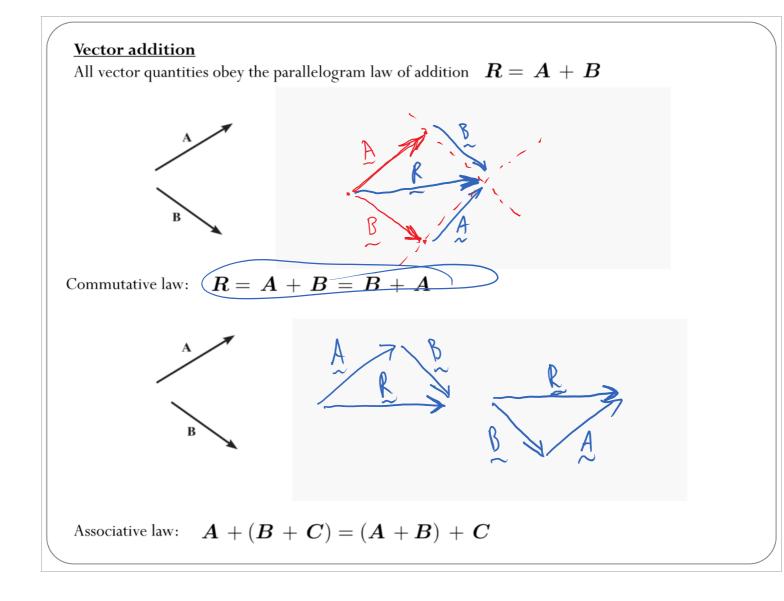
- Add forces and resolve them into components
- Express force and position in Cartesian vector form
- Determine a vector's magnitude and direction
- Introduce the dot product and use it to find the angle between two vectors or the projection of one vector onto another

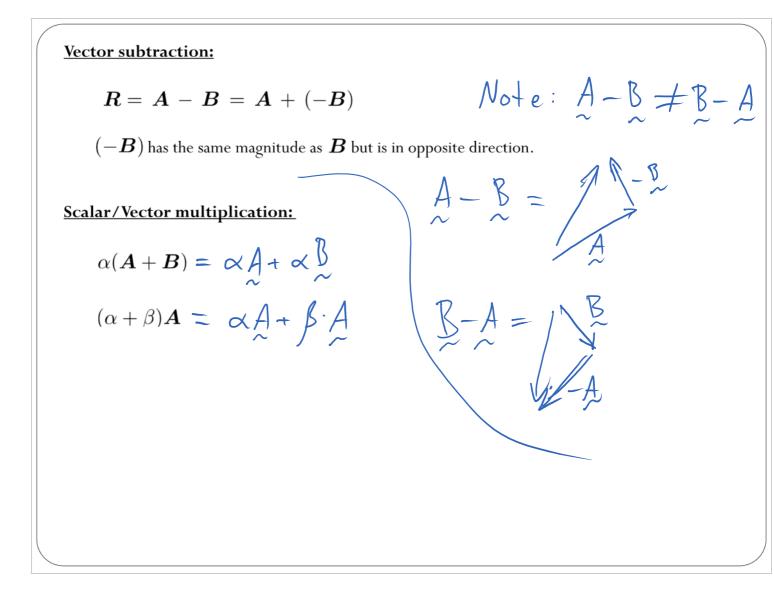
## Scalars and vectors

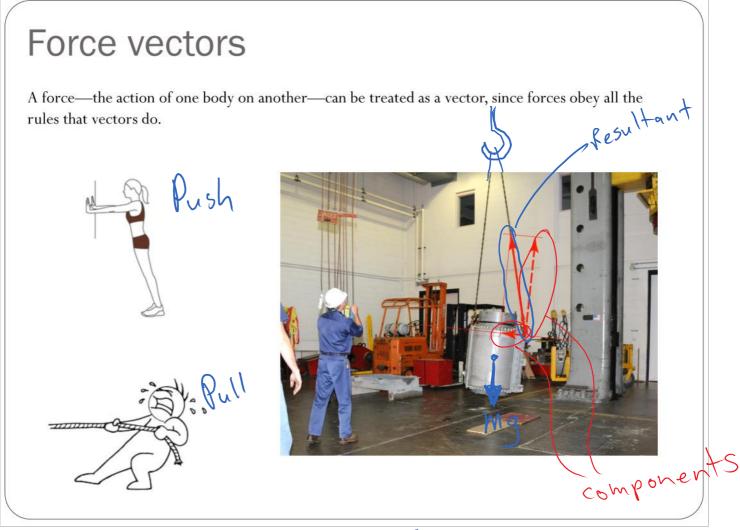
	Scalar	Vector
Examples	Mass, Volume, Time	Force, Velocity
Characteristics	It has a magnitude	It has a magnitude and direction
Special notation used in TAM 210/211	None	Bold font or vector symbol Ex: $\mathbf{A}$ or $\underline{A}$

<u>Multiplication or division of a vector by a scalar</u>

(similar to ZF=m·a)  $B = \alpha A$ if  $\alpha = 2$ , then B =. Imagning if  $\alpha = -1$ , then B =. Change direction by 190° ion







Generally, in Statics, we do two types of problems: · Determine a resultant Force (mag. & direction) · Resolve a force into components

